



Inspiring Growth

"I really enjoy working with students who cannot see themselves past their mistakes ... I love walking them down that path to help them clear the fog in front of them and reach their potential. Those life-changing moments help me push for more."



Nancy Medina, Targeted Case Manager

SUPPORTING OUR STUDENTS

VOLUME 1, SEPTEMBER 2021

Local Control Accountability Plan (LCAP)

The LCAP is our strategic plan describing how district funds will be utilized from California's Local Control Funding Formula to improve outcomes for all students.



Learn More At
ChicoUSD.org

MEET NANCY MEDINA

Students and families at Fair View Alternative Education are familiar with the outgoing, friendly and inviting personality of Targeted Case Manager Nancy Medina. Whether students are looking for help accessing school supplies, an ear to listen, or need a push in the right direction, Nancy is no stranger to helping students and families get the support they need to finish school and head toward a positive pathway.

Nancy lives by the philosophy:

"It's ok to make mistakes, but it is even better for you to grow from them."

The third of four siblings, Nancy is a Butte County local with a HUGE heart and a love of helping others. Nancy's first job was at a Community Day School in Southern California. Eventually, her path led to Chico. The last twelve years have been dedicated to supporting Fair View students and families.

LOVING WHAT YOU DO

Nancy greets students as they arrive on campus. She oversees the Student Success Center, which provides students and families with toiletries, clothes, school supplies and other living essentials.

Translation assistance, helping students navigate class and ensuring parents and students have a positive experience at Fair View are just a few of her daily tasks. Nancy is a crucial link for foster and homeless students and she works hard to connect with parents in their native language.



FAVORITE QUOTE

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." - Maya Angelou

Digital Mentorship

"My role is critical in helping to place technology in the hands of students and equipping them to use it proficiently, safely and with integrity."



Cathy Frost,
Technology Aide

SUPPORTING OUR STUDENTS

VOLUME 2, OCTOBER 2021

MEET CATHY FROST

Depending on the day, she is a staff trainer, website editor, video production instructor, and tech problem solver. Sierra View Elementary School's Tech Aide Cathy Frost is a technology guru.

Cathy has served Chico Unified students for almost forty years! No job has been too big or small, whether aiding in her child's classroom or serving as PTA president.

"I became the go-to person when it came to technology, so making a move (to a Technology Aide) was natural. I enjoy learning about each new thing, and enthusiastically sharing what I learn with staff and students!"

TYPICAL DAY

Each day brings a new adventure and learning opportunity. Cathy hosts weekly computer lab visits for all K-3 classes and biweekly trips for the older students. Lessons include green screen video

production, Blockly coding and robotics, exploring virtual reality and mastering Google programs.

In addition to her technology training and expertise, Cathy is the site Testing Coordinator for the annual California standardized testing and reporting program (CAASPP). She participates in the Positive Behavioral Interventions and Supports (PBIS) team, mentors leadership students and teaches digital citizenship.

BEST PART OF THE JOB

"The kids! They LOVE technology, and all of them know me. Students are like sponges, and they are not afraid of technology ... they quickly gain competence and confidence."

Cathy loves helping teachers recognize how technology tools can teach or inspire students.

FAVORITE QUOTE

"The only difference between 'I'm techie' and 'I'm not techi' is the willingness to click on stuff and see what happens." – Alice Keeler

Technology Advice for Families

"Balance! Kids love technology ... and in this world, it's necessary. They should also love reading, playing with legos and riding their bikes!"



Local Control Accountability Plan (LCAP) - The LCAP is our strategic plan describing how district funds will be utilized from California's Local Control Funding Formula to improve outcomes for all students.



More Than Academics



"Teachers are there to teach academic skills. Campus Supervisors can teach students self-esteem & social and emotional skills. Or simply just be there for someone in need."

Angelica Gomez, Campus Supervisor at Bidwell Jr.

SUPPORTING OUR STUDENTS

VOLUME 3, NOVEMBER 2021

Local Control Accountability Plan (LCAP)

The LCAP is our strategic plan describing how district funds will be utilized from California's Local Control Funding Formula to improve outcomes for all students.



Learn More At
ChicoUSD.org

MEET ANGELICA

Angelica is a mother of two and has been in Chico for the past 18 years. As a parent volunteer, she coached Cheer for over 10 years and served as a PTSO Vice President and President.

Today, she works as a Campus Supervisor in the morning and as an Instructional Paraprofessional in the afternoon.

TYPICAL DAY

Angelica is constantly moving from place to place on the Bidwell Junior High campus. Beginning at 7:15 a.m., she helps students safely navigate the bus zones and parking lots, places hallway signs and welcomes students.

In addition to daily responsibilities, she can be found encouraging good citizenship and talking with those at school. Constantly patrolling the campus is critical for helping to keep students in class and making good decisions.

"When students see Campus Supervisors around, they tend not to mess around or do something they're not supposed to do."

MAKING A DIFFERENCE

Angelica is described as being supportive, nurturing and encouraging. She helps students find positive solutions, so their problems do not escalate. Unlike teachers, she has the unique opportunity to speak with every student on campus! *"I'm a people person. I love kids."*

BEST PART OF THE JOB

"The students. We have an amazing group of students."



ROLE MODEL

Angelica accredits her dedication and work ethic to her grandmother. *"My grandmother, Angie, always taught me to be respectful, caring and honest."*